LAW 7145-02: CORPORATIONS

REVIEW TEAMS

Prof. Bell Spring 2010

REVIEW TEAM GUIDELINES

As the syllabus explained, you will each have the opportunity to earn 4 class participation points by serving on a team of students tasked to review the prior class's content. Please see below for your team assignment. Here are the requirements for you to receive those 4 points:

- 1) You will start the class *after* the one you've been assigned by orally reviewing the substance of the *prior* class. You should expect to receive questions from your audience.
- 2) By or before 10 a.m. of the day of your oral presentation, you should send to my administrative assistant, Frank Alvarado, a written summary of your review. You can email Frank at falvarad@chapman.edu. Please also send a copy to me, at tbell@chapman.edu. You need not worry about distributing copies to your colleagues; Frank and I will take care of that.
- 3) Your written review should be in Word format to allow subsequent editing. Do not use the ".docx" format. The review should fit these parameters:

One page or less; Courier 12 point font; Top and right margins 1"; and Bottom and left margins 1.25".

4) You must give part of your team's oral presentation to receive any points for the project. That means, of course, that you must be present. Excuses for showing up too late, or not at all, will avail you nothing on that count.

Assuming that your team in good faith satisfies those criteria, each member of it will receive 4 class participation points; if not, then all will receive zero points.

REVIEW TEAMS

Class to Review	<u>Team Members</u>
1	
1	(N.A.)
2	Bell
3	Bell
4	Bell
5	Bell
6	Bell
7	Srivastava, Tomescu
8	Adamus, Ahdoot
9	Armstrong, Brown
10	Cashman, Chapman
11	Charoonsrisavasd, Delgado
12	Delong, Erickson
13	Gangitano, Gold
14	(midterm exam—no team review)
15	Bell
16	Honda
17	Holmes, Jahangard
18	Joaquin, Karlin
19	Kim, King
20	Koras, Krebbecks
21	Lee, Lewis
22	Lopez, Hahn
23	Mathena, Mohajer
24	Na, Nagele
25	Nahas, Phan
26	Scott, Smith
27	Wegman, Wolf
28	Bell (course review)